

# Let's talk history



**VIRTUAL  
SCHOOL VISITS  
FOR YEARS 2-6**

Time Seekers Virtual School Visits are a great way to compliment your history topics, especially during times when arranging school trips or in-school visitors may not be possible.

Each session is given over Zoom and includes a short talk on archaeology or a particular topic subject, a look at a range of artefacts from the chosen time period and an opportunity to have a Q&A with an archaeologist.

AN OPPORTUNITY FOR  
YOUR CLASS TO HAVE  
THEIR HISTORY QUESTIONS  
ANSWERED BY AN  
ARCHAEOLOGIST

ASK AN ARCHAEOLOGIST

VOICES ON VICTORIANS

STONE AGE SECRETS

ROMAN REVIEW

MAYA MUSINGS

VOCAL ON VIKINGS

TALKING TUDORS

WW2 WHISPERS

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# Ask an Archaeologist



## **Discover the field of archaeology and how it works in our modern times.**

Explore key features of the profession, such as Geophysics, Excavation, Experimental Archaeology and the new and exciting advantages of Lidar. Have a look at a wide range of artefacts from many time periods and find out how archaeologists take fragments of historical evidence and use them to tell the stories of the past.

## **VIRTUAL SCHOOL VISITS FOR YEARS 2-6**

Talk from an Archaeologist

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Real and replica artefacts

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Q&A Discussion

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# Stone Age Secrets



## **Step back in time and discover the mysterious ages of Prehistory.**

Explore the timeline of Prehistory, starting in the cold landscapes of the Palaeolithic, moving through the Mesolithic, Neolithic, Bronze Age and finishing with the final days of the Iron Age, before the arrival of the Romans. Have a look at a wide range of real prehistoric artefacts and discover how these objects provide rich details of what life was like in these vastly different times.

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Real and replica artefacts

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Q&A Discussion

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# Roman Review



## **Discover how the Romans changed Britain.**

Explore the many ways in which Roman culture and politics altered life after the invasion of 43CE, including building projects, homes, food, religion and social hierarchy. Throughout the talk there will be opportunities to see a wide range of real and replica Roman artefacts and discover how these objects can provide rich details of how these conquerors lived their lives.

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Real and replica artefacts

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Q&A Discussion

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# Vocal on Vikings



## **Discover what life was like in Britain as the Viking ships landed.**

Explore key features of Viking life, including their famous raids, trading, the legendary longships and their often overlooked love of games and sports. See a wide range of real and replica Viking artefacts and discover how these objects can provide rich details of life in Viking communities.

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Real and replica artefacts

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Q&A Discussion

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# Talking Tudors



**Discover what life was like in Britain during the often turbulent reign of our most famous Royal family, the Tudors.**

Explore the battle that brought them to the throne, their infamous family politics and drastic changes in religion. Take a look at everyday features like the homes built for the people and their love of books, art and the theatre. See a wide range of real and replica Tudor artefacts and discover how these objects provide rich details of life in Tudor times.

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# Voices on Victorians



**Discover how Victoria's reign changed life in Britain and around the world in ways we can still see today.**

Nearly 200 years ago, a little girl was born into the British Royal family. At the age of 18 she took the throne of Great Britain and oversaw one of the most dramatic changes in its history – the Industrial Revolution. In this session, discover more about the changes of Victoria's reign, the rise of steam power and the many ways in which it revolutionised life in Britain and around the world.

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Real and replica artefacts

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Q&A Discussion

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# WW2 Whispers



**Hear the incredible true stories of WW2, some of which are so sensational and strange they could almost be from pages in a novel.**

In this session, discover the war years of the 1940s, both at home and abroad. Learn more about the war effort supporting the fighting regiments and most particularly the fascinating and almost unbelievable stories of misinformation, espionage and secrets.

Delve deeper into the underworld of Second World War spies and see how the war fought in the shadows was every bit as important as that fought on the frontlines.

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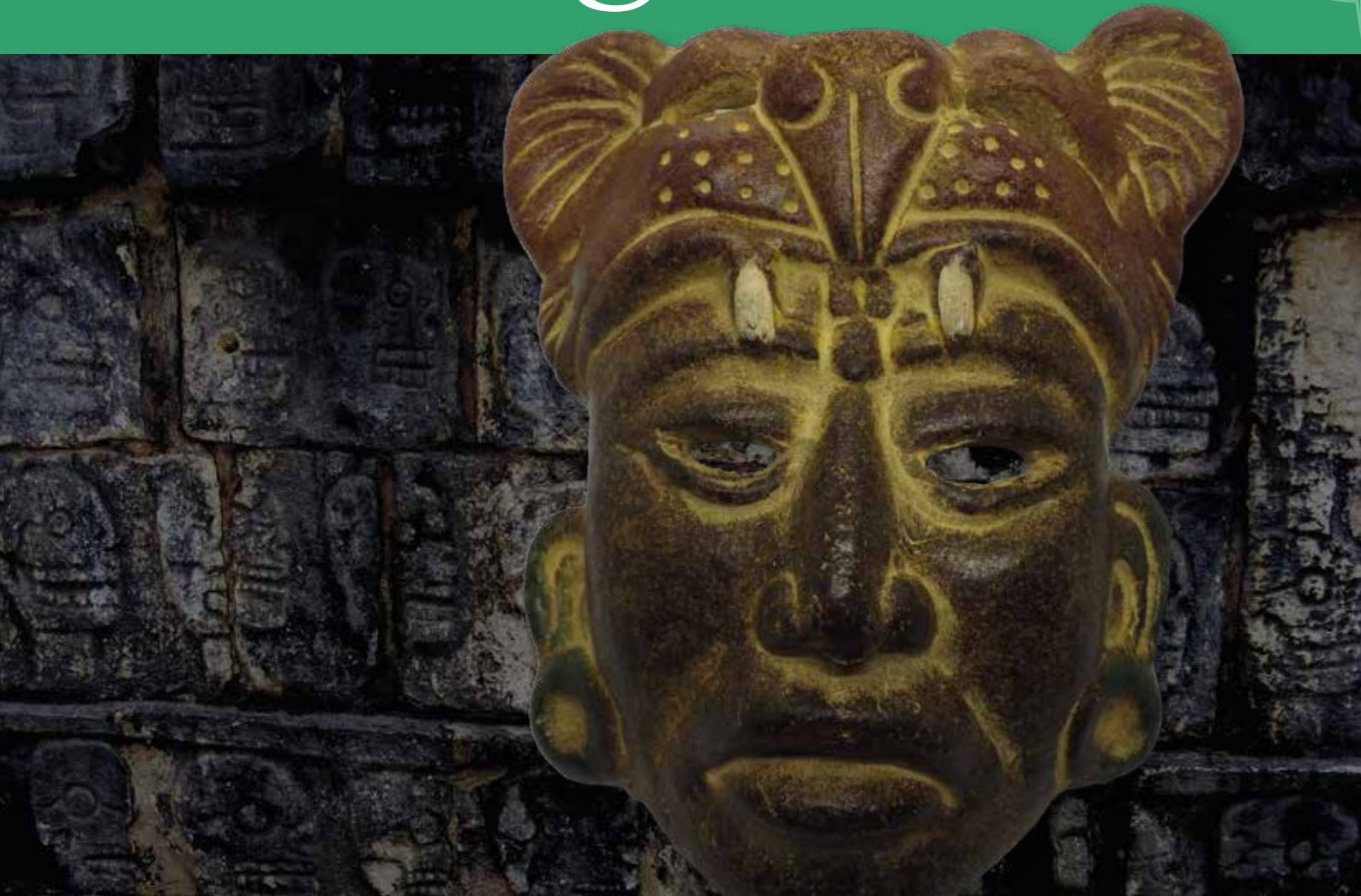
Real and replica artefacts

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Q&A Discussion

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# Maya Musings



## **Find out more about the people who discovered chocolate.**

Explore the ancient culture of the Maya. Investigate their many creations and inventions from complex number, calendar and writing systems to enormous stone pyramids and observatories to study the night sky. Find out what it was like to live in Maya times and why their ideas of style and beauty are so different from ours.

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# How it Works

## The Session

Each session will include the following:

### Welcome and Introduction

Meet the archaeologist you will be speaking to and find out more about them and their archaeological background.

### A Short Talk

This talk will focus on archaeology in general or on a specific history topic. It will include a presentation on the chosen subject, pictures of key archaeological sites and a look at a range of artefacts relating to the period of interest.

### Q&A

Students can ask questions about the topic they are studying or about archaeology in general. It is advisable for younger children to think of questions they would like to ask prior to the online session.

## Delivery, Time and Prices

Time:	<b>45 minutes</b>
First session:	<b>£75</b>
Additional sessions:	<b>£55 each</b>
<i>(if booked for the same day)</i>	

### Sessions can be booked on a Monday or Tuesday between 9am - 2pm.

Each session will be delivered by a fully DBS checked archaeologist and qualified teacher.

No session will be recorded.

*Prices and available visits are subject to change.  
Please check the website or contact us for latest information.*

## Requirements for the Session

### Zoom

Download Zoom from <https://zoom.us/> to a laptop or computer which is linked with a smart board, interactive white board or other viewing screen.

### Audio Link

A link from the controlling computer to speakers.

### Web Cam

Sessions can run without a web cam but we can provide a better experience if the archaeologist is able to see the class. To use a web cam, enable the video from the Zoom controls and position the web cam near to or above the viewing screen.

## Zoom Check

Prior to an online visit, a quick Zoom Check can be held between Time Seekers and the school to ensure all links, sound and video are working correctly.



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